

ELATES AT DREXEL® EDGE TRAVEL GRANT

The **Executive Leadership in Academic Technology, Engineering and Science** program at Drexel University (ELATES at Drexel®) is a national leadership development program designed to advance senior women faculty in academic STEM disciplines into effective institutional leadership roles within their schools and universities.

ELATES at Drexel® is pleased to partner with the **ASEE Engineering Dean’s Gender Equity (EDGE) Initiative** to advance the EDGE Initiative’s goal to reduce key institutional and system-level barriers to engineering deans’ efforts to effectively recruit, retain, and advance diverse women faculty. To that end, ELATES will provide an early application and decision process for EDGE member institutions, and reserve five slots each in the 2020-21 and 2021-22 fellowship classes for an EDGE Engineering Cohort. The EDGE Initiative will award \$3,000 travel grants to Fellows in the EDGE Engineering Cohort.

EDGE MEMBER APPLICATION PROCESS & TIMELINE FOR 2020-21 COHORT

July/August 2019	EDGE Initiative Deans submit nominations for the 2020-2021 fellowship year
September	ELATES at Drexel® reviews nominations and invites up to 10 nominated faculty to apply for the fellowship.
October/November	Invited faculty complete the online application process, including securing two recommendations (in addition to the nomination).
November	Applications open for standard application process.
December	ELATES at Drexel® notifies EDGE-nominated applicants of acceptance decisions, guaranteeing five slots in the 2020-2021 cohort to receive the EDGE travel grant.
March/April 2020	Faculty applying through the standard application process are notified.
May 2020–March 2021	Fellowship Year

ELATES CURRICULUM

ELATES at Drexel® is an intensive full-year, part-time fellowship program addressing four competencies:

<i>Strategic Finance & Resource Management</i>	Fellows use strategic approaches to financial and resource management that enhance the missions of their organizations.
<i>Personal & Professional Leadership Effectiveness</i>	Fellows adapt their leadership behaviors to effectively address strategic, operational, and relational challenges.
<i>Organizational Dynamics</i>	Fellows learn how to navigate complex systems of power and privilege, create inclusive organizational cultures, and lead and manage change initiatives—referred to as Institutional Action Projects—within complex and dynamic academic organizations.
<i>Communities of Leadership Practice</i>	Fellows develop and participate in a variety of communities of practice that support academic organizational leadership.

The fellowship year culminates with the Leaders Forum, a unique opportunity for Fellows and their institutional supporters to discuss the wide range of organizational change initiatives addressed during the fellowship year. The core of the Leaders Forum is a poster symposium showcasing the outcomes of the Fellows’ Institutional Action Projects.