Setting the stage: (2019) EDGE Deans Research—indicated need for EDGE Gender Equity Self-Assessment Tool

EDGE Showcase Webinar (Valian, Nov. 14, 2019)—Key Take-away (1)- Deans say they hold leaders accountable for gender equity within the college; this is especially noteworthy for subtle inequities like teaching and service loads.

HOWEVER—These is a disconnect between dean’s good intentions and their actions; most deans are not collecting data to inform decisions around accountability. How can you hold people accountable if you do not collect data?

EDGE Showcase Webinar (Valian, Nov. 14, 2019)—Key Take-away (2) – To foster a diverse, equitable, and inclusive environment, deans must collect gender equity data and establish benchmarks.

Background on development of the 2-part EDGE College Self-Assessment Tool (Dr. Gretel Leibnitz, EDGE Initiative, Co-PI & Project Director)

Overview of NSF ADVANCE Indicators and sample data collected

Overview of APLU Model and Institutional Self-Assessment Tool (Dr. Kimberly Griffin)—Foundation for the EDGE College Self-Assessment Tool

Lessons Learned (Dr. Alan Mabe)—Takeaways from 40+ institutions that have used the APLU Tool, and implications for deans using the EDGE Tool.

Question 1: What time frame is realistic for this self-assessment process?

Example EDGE Data Template page

Example EDGE Questionnaire Template page

Question 2: What are your recommendations for translating all of this self-assessment information into an action plan? Do you have any resources or suggestions?

Question 3: Can you speak to “Change Management” versus “Project Management,” when it comes to developing an action plan?

EDGE Initiative “Asks” of CoE deans

Next Steps

Thanks!