

Engineering Deans College Gender Equity Self-Assessment Tool: Foundation for Strategic Change (Dec. 11, 2019) Kimberly Griffin, Ph.D. & Alan Mabe, Ph.D.

Recording Time-line Markers

0:00:38	Setting the stage: (2019) EDGE Deans Research—indicated need for EDGE Gender Equity Self-Assessment Tool
0:01:04	EDGE Showcase Webinar (Valian, Nov. 14, 2019)—Key Take-away (1)- Deans say they hold leaders accountable for gender equity within the college; this is especially noteworthy for subtle inequities like teaching and service loads.
	HOWEVER—These is a disconnect between dean's good intentions and their actions; most deans are not collecting data to inform decisions around accountability. How can you hold people accountable if you do not collect data?
0:02:18	EDGE Showcase Webinar (Valian, Nov. 14, 2019)—Key Take-away (2) – To foster a diverse, equitable, and inclusive environment, deans must collect gender equity data and establish benchmarks.
0:02:31	Background on development of the 2-part EDGE College Self-Assessment Tool (Dr. Gretal Leibnitz, EDGE Initiative, Co-PI & Project Director)
0:02:26	Overview of NSF ADVANCE Indicators and sample data collected
0:08:02	Overview of APLU Model and Institutional Self-Assessment Tool (Dr. Kimberly Griffin)—Foundation for the EDGE College Self-Assessment Tool
0:29:59	Lessons Learned (Dr. Alan Mabe)—Takeaways from 40+ institutions that have used the APLU Tool, and implications for deans using the EDGE Tool.
0:37:22	Question 1: What time frame is realistic for this self-assessment process?
0:34:49	Example EDGE Data Template page
0:34:56	Example EDGE Questionnaire Template page
0:35:25	Question 2: What are your recommendations for translating all of this self-assessment information into an action plan? Do you have any resources or suggestions?
0:37:47	Question 3: Can you speak to "Change Management" versus "Project Management," when it comes to developing an action plan?
0:39:54	EDGE Initiative "Asks" of CoE deans
0:40:16	Next Steps
0:41:02	Thanks!