

Using Dashboards to Foster Equitable Faculty Workloads

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Registration: https://us02web.zoom.us/meeting/register/tZYqc-itqjkqGNbxB5VZcIOc3gAorFRdbWga

Results from a 2019 ASEE Engineering Deans Gender Equity (EDGE) Initiative survey completed by 90 Engineering deans indicated deans intend to assign faculty responsibilities equitably, but may not be aware of and/or use evidence-based methods needed to ensure fair and equitable distribution of responsibilities, especially when it comes to teaching and service.







Virginia Valian is a Distinguished Professor of Psychology at Hunter College--CUNY, an internationally recognized expert on issues of gender equity, and EDGE Lead Researcher.

KerryAnn O'Meara is Professor of Higher Education at the University of Maryland College Park and is Immediate Past President of the Association for the Study of Higher Education (ASHE).

Joya Misra is Professor of Sociology and Public Policy, and Director of the Institute for Social Science Research at the University of Massachusetts, Amherst.

In this webinar Dr. Valian provides an overview of relevant data from the EDGE Survey results, and draws from her extensive research experience, as well as her recent book with Professor Abigail Stewart, *An Inclusive Academy: Achieving Diversity and Excellence* (MIT Press). Drs. O'Meara and Misra share evidence-based practices that emerged from their 5-year NSF-funded experimental *Faculty Workload and Rewards Project*. They co-authored a new report and set of resources published by ACE and a 2020 *Change* article on creating dashboards. They share what they learned with colleagues about the benefits of creating faculty work activity dashboards to enhance transparency, as well as resources to create dashboards to support fair and equitable distribution of faculty responsibilities.